

Hindley Junior and Infant School's Adaptive Teaching Approaches

Reading

- Pre-read the text before the lesson.
- Give instructions verbally or pictorially if required.
- Adapt the text so that there is less text to take in.
- Simplify the text.
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.

Recording of work

- Use diagrams (labelled/ exploding) and mind maps.
- Visual rather than written.
- Sentence next to picture prompts.
- Provide a template sheet for the children to work on.
- Co-constructed sentences.
- Sentence stems to support evaluation.



Design Technology



Resources

- Provide a WAGOLL.
- Use steps to success and partially worked/worked examples.
- Provide examples of existing products on the market.
- Subject specific vocabulary word banks.
- Use of diagrams.
- Checklists and success criteria (focusing on what they need to do).

Teaching approaches

- Provide a model for children to refer to.
 - Use of visualiser.
 - Model skills and methods.
- Break down complex tasks into smaller steps.
- Provide steps to success.
 - Use of a whiteboard to make notes during the modelling input.
 - Targeted support from a teacher or teaching assistant.
 - Adapting the choice of materials provided for pupils.